



# Purpose

To revisit and reevaluate the Key  
Performance Indicators (KPI's)

# Outcomes

- ◆ Reviewed relevant background about the KPI's
- ◆ Reviewed current status
- ◆ Discussed current status of goals, performance indicators and key performance indicators
- ◆ Summarized any agreements
- ◆ Identified the next steps

# Background

- ◆ Growing dissatisfaction with procedural focus in IDEA
- ◆ Increased emphasis on evaluating the results being achieved
- ◆ IDEA '97 required states to identify goals and indicators that will be used to evaluate progress toward meeting goals
- ◆ CDE established the QAP which emphasizes using data to identify programs most in need of assistance
- ◆ KPI stakeholders convened to determine indicators that would be used to evaluate the program and to provide guidance about the use of indicators in monitoring and technical assistance activities.

## §300.137 Performance goals and indicators.

The State must have on file with the Secretary information to demonstrate that the State-

(a) Has established goals for the performance of children with disabilities in the State that -

(1) Will promote the purposes of this part, as stated in §300.1; and

(2) Are consistent, to the maximum extent appropriate, with other goals and standards for all children established by the State;

(b) Has established performance indicators that the State will use to assess progress toward achieving those goals that, at a minimum, address the performance of children with disabilities on assessments, drop-out rates, and graduation rates;

(c) Every two years, will report to the Secretary and the public on the progress of the State, and of children with disabilities in the State, toward meeting the goals established under paragraph (a) of this section; and

(d) Based on its assessment of that progress, will revise its State improvement plan under subpart 1 of Part D of the Act as may be needed to improve its performance, if the State receives assistance under that subpart.

(Authority: 20 U.S.C. 1412(a)(16))

# Revisit Nuts and Bolts

## ◆ Components

- Goals
- Indicators
- Key Performance Indicators
- Measures

## ◆ Uses

- Data Report
- Verification Reviews
- CCR Special Education Self Review
- Facilitated/Collaborative Districts



# Current Status



- ◆ Goals and KPIs
- ◆ Other Indicators that are still under consideration by the KPI stakeholder group

# Discussion

- ◆ When you step back and look at the indicators overall, do they capture the critical features of the goals?
  - Are there indicators that should be dropped?
  - Are there indicators that should be added?
- ◆ Has the measurability of any of the indicators changed in the last year or so?
- ◆ What is the likelihood that data will become available?